



Executive Summary

Claremont Graduate University (CGU) was hired by the California State University, San Bernardino (CSUSB) to evaluate the development and implementation of the Year One final report. This report provides a summary of the project's evaluation for the first year of a five-year grant funding period, from October 1, 2007 through September 30, 2008.

Program Design
Coyote Careers program at California State University, San Bernardino was designed to accelerate Hispanic academic achievement and career preparation of low- and other low-income students studying in the Mathematics and Research for Transformation (M&RT) fields. Three distinct institutional divisions at CGU worked collaboratively to address the most critical needs of the program, with accountability to the following goals:

and limited institutional resources while, low-income students
M&RT field curricula:
Increase peer tutor usage for science, math, and gateway courses with low pass rates, and train additional tutors in gateway courses to provide 74 hours of SMART discipline-specific information about tutoring and resources to 100% of SMART students and other low-income students.

- Goal III: Enhance student retention and career readiness by expanding alumni and community partnerships.**
- Activity III.1: Increase student access to accomplished alumni and community partnerships.**
- Task 1:** Capture alumni records with updated alumni information and use them in preparing for and finding careers of choice.
- Task 2:** Capture alumni records with updated alumni information with a 15% increase in the number of complete and accurate records.
- Task 3:** Identify prospective alumni volunteers, including 200 that will be recruited in year one to participate in career resource centers for career development programs.
- Task 4:** Establish a Hispanic professional networking group.
- Activity III.2: Increase the number of students who participate in service learning opportunities in SMART fields per year.**
- Task 1:** Recruit 20 new service learning site supervisors per year.
- Task 2:** Train 20 service learning site supervisors per year.
- Task 3:** Refine 100 ACE students per year about service learning opportunities and internships.
- Task 4:** Select and place 20 service learning student recipients.

Coyote Careers Program Evaluation
Evaluation of the Coyote Careers program has occurred since the first day of program implementation. During the first year of the program, much of the formative evaluation work has involved development of student tracking methods and reporting procedures. Qualitative data and analytic techniques have been used to track key findings and findings that inform implementation and the development of the new outcome measures to be tracked. Baseline data established in year one will be used for comparisons across quarters and years to assess program progress. More focused program impact experiences in ACE.

Year One Findings:
Initial efforts, to be focused on formative. Qualitative and quantitative data were used to assess program and initial outcomes. Data routinely collected by CGU for assessing outcome data, one and others are in progress. Major findings for each key program area are as follows:

A total of 72 program in ACE middle number of year.

Table 1. Summary of Tutoring Hours Provided Year One

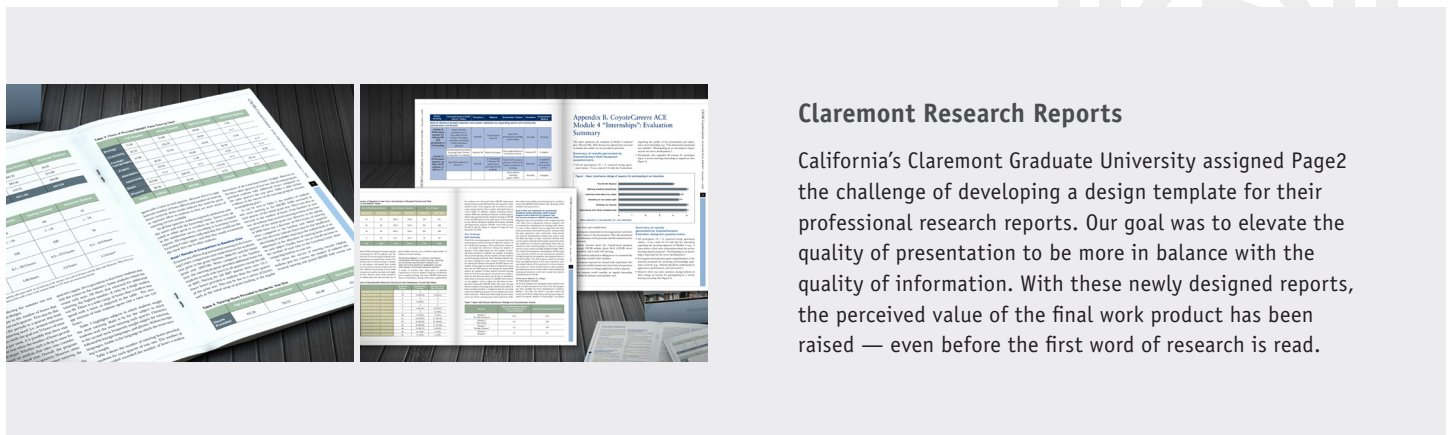
Weeks	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
1-5	109.00	210.25	226.25	34.25
6-10	251.00	368.75	380.50	211.00
11-15	343.00	216.25	172.25	186.00
Total	697.00	795.25	679.00	491.25

Table 2. Summary of Student Yields Year One

Students served	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
1-5	78	90	69	19
6-10	1-18	1-19	1-19	1-19
11-15	229	56		
Total	346	319	229	56

Table 3. Hours of Provided SMART Field Tutoring Used

	Fall Quarter	Winter Quarter
Biology	5,326	3,100
Chemistry	4,226	17,570
Foreign Languages	3,100	31,700
Mathematics	10,720	8,320
Physics	27,480	8,740
Total	54,852	68,460



Claremont Research Reports

California's Claremont Graduate University assigned Page2 the challenge of developing a design template for their professional research reports. Our goal was to elevate the quality of presentation to be more in balance with the quality of information. With these newly designed reports, the perceived value of the final work product has been raised — even before the first word of research is read.